WHRD GRADE



NEWS

October 1-5: Spirit Week and Homecoming

October 11-12: Fall Break—No School

October 25-26: Parent-Teacher Conferences, no elementary classes

COM ARTS **Word Study:** We will be working on Unit 2 Part 2 this week. Monday we will read "Participation Theater" on page 34 and complete page 35. Tuesday will be page 36-37, Wednesday page 38, and Thursday we will finish page 39. We will continue working with the long "i" sound this week with "ie" words.

<u>Reading</u>: We will continue working on fairy tales this week as we write about the characteristics of fairy tales that appeared in Snow White.

Writing: We will continue our autobiography unit this week. Monday we will compare an autobiography to a biography. Tuesday-Thursday we will begin to talk about our own life stories. You can begin this conversation at home as you discuss major events that have happened in your child's life so they are aware of those events. We will brainstorm about our lives on Tuesday and begin our life maps on Wednesday.

<u>Cursive</u>: We will begin cursive this week. Monday we will finish our pages on the undercurve and the downcurve stroke, and complete pages 34-35—the overcurve stroke and the slant. Thursday we will begin undercurve letters as we complete page 45 and the letter "i."

MATH

We will continue chapter 2 this week. Monday and Tuesday we will work on estimating sums in Lesson 5. Wednesday we will complete lesson 6, as we work with models to complete addition problems. Thursday is lesson 7 and adding 3-digit numbers. Friday will be lesson 8 and adding 4-digit numbers.

SOCIAL STUDIES This week we will read about the Pueblo Indians and finish our compare and contrast of the Indian life and our life. We will complete our graphic organizer and then work on a compare and contrast paper. We will learn about a compare/contrast paper at an interactive website and they type our paper. We will save it, and then upload to Edmodo in order to print.

Important Dates

September 21

Picture Day

October 1-5

Homecoming Spirit Week

Spirit Week-

Monday: Comfy Day

Tuesday: Wild West Day

Wednesday: Class Color Day

Thursday: Fairy Tale Day

Friday: Blue Day

Spelling Words

spectator significant

visible revise especially view

signature signify

suspicious suspect

flies ties tried fried

lie tie

Remember to visit:

http://www.spellingcity.com/rcrowder/

Homework

Monday: Math-pages 91-92

Tuesday: none

Wednesday: Math-pages 97-98

Thursday: Math-pages 103-104

Friday: Math-pages 111-112

Math Codes: B = Book; P = Practice Handout; R= Reteach Handout; E=Enrichment Handout